

**MADISON AREA TECHNICAL COLLEGE
NURSING ASSISTANT PROGRAM**

Functional Abilities

Gross Motor Skills	move within confined spaces maintain balance in multiple positions reach below waist (e.g., plug electrical appliance into wall outlet) reach out front
Smell	detect body and environmental odors
Fine Motor Skills	grasp, pinch, twist, squeeze (e.g., record/chart) hand coordination (e.g., manipulate equipment)
Environment	tolerate exposure to allergens (e.g., latex products, chemical substances) tolerate heat and humidity (e.g., giving showers)
Physical Endurance	maintain physical activity for length of clinical shift
Reading	read and understand written documents (flow sheets, charts, graphs) read digital displays
Communication	interacts with others speak English write English listen and understand spoken and written word
Physical Strength	push, pull and lift 50 pounds support 50 pounds of weight use upper/lower body strength
Tactile	feel vibrations (e.g., pulse) detect temperature (e.g., skin, liquids, environment, equipment) feel differences in surface characteristics (e.g., rashes, swelling)
Hearing	hear normal level speaking sounds hear faint voices/whisper
Emotional Stability	ability to provide client with emotional support adapt to changing environment/stress focus attention on task cope with strong emotions in others (e.g., anger, grief) respond to the unexpected (e.g., death, emergencies) maintain emotional control
Mobility	twist/bend/stoop/squat move quickly (e.g., response to an emergency) climb stairs walk (e.g., walk with client)

- Math** add/subtract/multiply/divide
 measure
 tell time/count
- Visual** see objects up to 20 feet away (e.g., information on computer
 screen, skin, client in room)
 use depth perception
 use peripheral vision
 distinguish color and color intensity
- Problem Solving** know the difference between serious and minor problems
 apply knowledge and skill
 organize and use information
- Interpersonal Skills** establish appropriate relationships with clients, families,
 and co-workers
 respect cultural differences
 handle interpersonal conflict

NOTE: Students with a documented disability, who require an accommodation to meet the standards listed on the Functional Abilities List for the Nursing Assistant Program, must submit a Reasonable Accommodation Request Form prior to the start of the Nursing Assistant Program. Request must be made and accommodations in place prior to starting the Nursing Assistant Program. All students, including students with disabilities, must meet the standards listed on the Nursing Assistant Functional Abilities List to be accepted in the Nursing Assistant Program.