

# The Center for Excellence in Teaching and Learning

Mary Vlisides – CETL Assessment Consultant



***Professional  
Development for  
Faculty and Staff***



## **Mary Vlisides – CETL Assessment Consultant**

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### **Mary's responsibilities include:**

#### **Support growth and development of learning experiences for MATC employees.**

- Provide assistance in developing Professional Growth Review Assessment instruments
- Develop systems and processes to implement, evaluate, and revise Student Learning Outcomes
- Serve as referral agent for CETL services, providing information about services of CETL to college community.
- Stimulate and reward innovative teaching, delivery, and content
- Perform needs analysis and apply project management processes to requests for using assessment and curriculum
- Support growth and development of all MATC employees
- Identify and promote best practices

#### **Collaborate with partners in the Center for Excellence in Teaching and Learning in support and development of high quality, innovative, workshops and courses that support the learning of all faculty and staff.**

- Create and deliver Certification Course #54, Educational Evaluation (Assessment)
- Provide Assessment Techniques Development Training  
Develop, present and assess workshops and courses that highlight best practices in the use of classroom assessment techniques
- Collaborate with CETL staff and others to design and present high quality workshops, convocations, certification courses, trainings etc.
- Collaborate and participate in the development of the needs assessment, cost estimates, schedules design, development, testing and delivery of high quality online courses

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Mary's interests include:

- Travel
- Growing vegetables, fruits and grapes
- Reading
- Walking
- Running
- Biking
- Playing with her dog

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**Provide communication and consultation on College wide committees, work teams and task forces as a representative of CETL.**

- Develop and support cross functional initiatives and systems to integrate assessment and evaluation with curriculum design, faculty development, technology, and student support functions.
- Initiate and participate in cross functional activities related to effectiveness assessment including but not limited to student, program, and institutional assessment, enrollment management, data collection and analysis, research, and strategic planning.
- Serve as CETL contact to assessment teams and other state-wide organizations as directed
- Provide communication and consultation on College wide committees, work teams and task forces as a representative of CETL
- Promote CETL and its resources (build a positive culture)

**Consultation Services offered by Mary:**

- Development or revision of learning outcomes
- Meeting facilitation
- Development and application of classroom assessment techniques (CATS)
- Development of summative assessments
- LOAD Database
- Application of CQI Techniques-six sigma
- Classroom management techniques